

IMPACT

September 2014



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rburbey@mseanea.org

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From the President...

Harford County teachers face one of the most challenging environments in the state of Maryland. Harford County has always been one of the lowest funded school systems in the state of MD. For the past six years, this underfunding has resulted in teachers not having their contract honored and not receiving annual salary steps. This is a tremendous hardship to us all. It has lead many teachers to ask, "What is the HCEA doing?" "Why should I belong to HCEA?"

Over the past several years, HCPS has aggressively attempted to roll back teachers' benefits, rights and protections. I would like to describe some of the attacks on your contract and benefits that HCEA has successfully thwarted. Without our dues paying members, it would not have been possible to protect these important rights and stop HCPS from harming Harford County teachers.

In 2010, HCPS unilaterally changed our healthcare. Many of you will remember that HCEA members fought ardently and protested to get this illegal change reversed. You can read a little about this struggle here. http://www.daggerpress.com/2010/05/25/hcps-employees-protest-changes-to-health-care-plan/ After months of legal battles, HCEA prevailed and our benefits were restored. In every negotiations since 2010, HCPS has proposed reducing healthcare coverage and increasing your share of the premiums. HCEA is the only bargaining unit which did not agree to a costly mandatory generic prescription plan.

Every year since 2011, HCPS has proposed eliminating seniority, which would allow veteran teachers' jobs to be cut solely to save money. Last year, HCPS proposed significant restrictions on the Sick Leave Bank both in negotiations and at the Sick Leave Bank Rules Committee. HCPS also proposed removing your impasse rights from our contract.

In the face of constant opposition by HCPS, what has HCEA done? We have preserved your healthcare benefits. We have collaboratively developed a fair evaluation system with HCPS. We have increased planning time for elementary teachers. We have broadened your grievance rights and have filed many grievances to protect our members. We have vigorously defended Harford County Teachers at every turn. All of this has been accomplished with dues dollars.

Today, HCPS has again attacked the Sick Leave Bank; proposing unilateral changes which will impact every member of the Sick Leave Bank. Please read the letter I received on the next page. A response from HCEA will follow soon.

We need every teacher to support our efforts! Too many teachers pretend that left unchecked, HCPS will look out for our best interests. Only HCEA protects teachers' rights in Harford County. HCEA will continue to advocate for the teachers of Harford County. We will continue to form coalitions which improve our standing with the community. HCEA will continue to pursue adequate funding; not just for teachers' salaries but for the betterment of our students. We need you to fight with us. We need you to help elect HCEA endorsed candidates. Stand Strong with HCEA!







Upcoming Events

9/4 HCEA Board of Directors Meeting
4:30 PM HCEA Office

10/9 The Power of

Resources Conference

5-8 PM Aberdeen High School
10/23 HCEA Representative Assembly
4:30 PM Paterson Mill Cafeteria

HCEA IMPACT

SEPTEMBER 2014



Impire • Prepare • Achieve

Barbara P. Canavan, Superintendent of Schools 102 S. Hickory Avenue, Bel Air, Maryland 21014 Office: 410-838-7300 • www.hcps.org • fax: 410-893-2478

HUMAN RESOURCES

Ms. Jean A. Mantegna, SPHR Assistant Superintendent for Human Resources 410-588-5226/Pax 410-588-5315 Jean.Mantegna@hcps.org

September 30, 2014

Mr. Ryan Burbey, President Harford County Education Association 260 Gateway Drive, Suite 13A Bel Air, MD 21015

Dear Mr. Burbey:

Please be advised of the following necessary actions relating to the Sick Leave Bank for HCEA represented employees:

- 1. Tax Treatment of Donated Leave: Based on IRS Revenue Ruling 90-29 and the advice of the IRS Chief Counsel's office, employees who donate sick leave to a sick leave bank do not recognize income for the value of the donated leave, if the sick leave bank plan is to be administered by the employer. In administering the plan, the employer must have discretion over the sick leave bank rules and discretion over grants of sick leave for medical emergencies. Failure to qualify as an employer administered plan has adverse tax consequences and will result in income to the donor of the leave. In the current arrangement, the sick leave bank is administered by HCEA, who is not a fiduciary of HCPS. As a result, effective immediately, any donations by employees to the Sick Leave Bank must be treated as imputed income for tax purposes. You have already notified us of your intention to assess all returning members for the 2014-15 school year. HCPS will process the leave deduction and tax withholding in the November 7, 2014 paycheck for all new and returning members. Until that time, we are open to discussing options that would provide the Sick Leave Bank with IRS qualified status as an employer administered plan.
- 2. Cost of Health Insurance Benefit while utilizing the Sick Leave Bank: The negotiated agreement provides a voluntary sick leave bank for all active duty teachers for "...salary payment for qualifying, incapacitating, and/or catastrophic personal illness..." It does not provide for benefits above those afforded to similarly situated teachers who choose not to join the sick leave bank. As such, effective immediately, teachers utilizing the sick leave bank while on a non-FMLA qualifying absence may continue to participate in the health insurance benefit at the 100% contribution rate. Upon returning to work, the teacher's contribution rate will return to the current active duty contribution rate based on the plan elected.

Sincerely,

Jean A. Mantegna, SPHR

Sean a. Morfre

Assistant Superintendent for Human Resources

pc:

Mrs. Barbara P. Canavan, Superintendent of Schools (electronic copy)

Mr. James Jewell, Assistant Superintendent for Business Services (electronic copy)

Mr. John Staab, Director of Finance (electronic copy)

Mr. Jeffrey M. Fradel, Senior Manager of Staff and Labor Relations (electronic copy)

Mrs. Audrey Simpson, Coordinator of Benefits (electronic copy)

Mrs. Roxanne Burton, Salary and Time Accrual Specialist (electronic copy)

File

SEPTEMBER 2014



Learn how to make the most of your Union Membership. Join us for an evening full of great workshops, food and refreshment.

Location:
Aberdeen HS
Date:
October 9, 2014
Time:
5pm to 8pm

Creating Effortless Flip Charts

CLICK HERE TO REGISTER BY OCT. 6, 20141 Membership Pays

Lesson Plan Swap

SLOs

HCEA IMPACT

SEPTEMBER 2014



Endorsed Candidates

All HCEA Members Must

Vote

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Barry Glassman

COUNTY COUNCIL PRESIDENT

James Thornton

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District B – Robert Frisch

District C - Joe Voskuhl

District E – Rachel Gauthier

District F – Michael Hitchings

HARFORD COUNTY COUNCIL

District A – Dion Guthrie

District C – Gina Kazimir

District E – Pat Vincenti

District F – Joseph Smith

Ryan Burbey, President-HCEA

<u>Governor</u>

Anthony Brown

Comptroller

Peter Franchott

Attorney General

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District 35B - Andrew Cassilly

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District 35 – Bridget Kelly



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2014 MSEA CONVENTION OCTOBER 17-18 OCEAN CITY

www.marylandeducators.org



September 2014

marylandeducators.org/Convention



	FRIDAY MORNING		FRIDAY AFTERNOON	SATURDAY MORNING	
ROOM	8:30 - 10:00	10:15 - 11:45	1:00 - 2:30	8:30 - 10:00	10:15 - 11:45
201	Equalizing the Playing Field: Technology Supports 500,00 to 5555 Elizabeth Luce Rebecca Perosio Nicole Zimmerma n MSDE Master Teachers	Equalizing the Flaying Field: Access Through Universal Design for Learning Blanbeth Luce Rebecca Perosio Nicole Zimmenman MSDE Master Teachers	How Do We Get What We Want? Floyd Cox NEA Bayfront Ballroom	Equalizing the Flaying Field: Formative and Summative Assessments that Address the Needs of ALL Learners Elizabeth Luce Rebecca Perosio Nicole Zimmerman MSDE Master Feachers	The SLD Treasure Chest Shidey Facilities Holly Walsh MSEA SLO Leadership Cadre
202	Managing Student Behavior to Get Results Robert Murphy, MSDE	Substance Abuse Update for Educators Kim Henson		Engaging the Cafeteria Fringe: Science Fiction and Fantasy Clubs Arthur Boomman	Classroom Held Hostage by Bad Behavior James Black
203	G.O. for ELA: Graphic Organizers that Connect Reading to Writing Lauren Rivers	The Total Engagement Classroom: Instructional Strategies that Make a Difference Dr. Louis Norbeck		Classroom Management Through the Integration of a Youth Develoment Approach Thandor Miller Syreeta Evans	Building Agents of Change In an Era of Climate Change Coreen Weilminster, DNR
204	Content is Dead— 21st Century Global Skills and AP Capstone Topy Brackury	Greative Teaching and Learning With the Brain in Mind Dr. Cannen White Lennie Smith		Achteving Student Growth through Your Professional Development Lisa Gazzmán NEA Academy	Six Steps to Powering Up Student Writing Barbara Friedlander
215	Close Encounters of the Reading Kind Pamela Mesta Olga Reber Melissa Thomas	Make andTake Modness Pamela Mesta Olga Reber Melissa Thomas		AWalk in the PARCC Pamela Mesta Olga Reber Melissa Thomas	Add Hours of Teaching Time a Week Without Staying Late Gerrie Stancik Bender
208	IParent Fostering 21st Century Communication With our Parent Dr. Ashanti Foster	The Value of a School Counselor Eurice Humphrey Dr. Sonyu Ford		Unlocking Opportunity— Making School Work for African American Girls Lara Kaufinan	Learning to Build a Positive Climate and Culture to Prevent Bullying Shane Hynson
209	Coping With Difficult Personalities Versoniar Henderson	Work Pays—Court Costs Leam What Work Behaviors Could Cost You and How to Awald Them Damon Felton, Esq.		How to Deal With a Workplace Bully Jocelynne Jones	Make Your Money Work for You Dan Wiley Security Benefit
210	Yes You Can! Géraldne Daval Eline Crawford 8:30 a.m.—4:30 p.m. Friday/Saturday dassroom management program for pre-registrants only.			Yes You Can! Géraldine Dawa! Elaine Crawford 8:30 a.m. – Noon Friday/Saturday dassroom management program for pre-segistrants only.	

Check with your local certification/staff development/human relations department regarding credit.





CLASSROOM MANAGEMENT FOR MARYLAND EDUCATORS



PART 1

Fri - Sat, October 17-18

MSEA 2014 Convention Roland E. Powell Convention Center Ocean City, Maryland

PART 2

February 2015

St. Michaels, Maryland

LEARN MORE AND REGISTER!

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MSEA SUPPORTS YO PROFESSIONAL GROWTH

HCEA IMPACT

SEPTEMBER 2014

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Michael Markowitz - 410-455-0680



Know Your Contract

8.7 Planning Periods. Teachers in secondary schools shall receive not less than 225 minutes of unassigned planning time on a weekly basis and shall be scheduled for one unassigned planning period per day of not less than forty-five (45) consecutive minutes. Neither this provision, nor 8.8 below will apply during times when the normal school schedule must be adjusted during emergencies; or in cases when an individual teacher has requested in writing to teach more than the usual number of periods for teachers in that subject in that school, or in the case of a teacher who volunteers for other school activities during the scheduled unassigned planning period.

8.8 The unassigned planning time provided on a weekly basis for elementary teachers shall not be less than 225 minutes. Classroom and special education teachers in elementary schools shall be scheduled for unassigned planning time during the regular day for students in increments of not less than forty five (45) consecutive minutes per day. All other elementary teachers shall be scheduled for unassigned planning time during the duty day in increments not less than forty five (45) consecutive minutes per day.

Evaluation Conferences and other meetings should not be occur during minimum unassigned planning time.

If you have questions about the Planning Time or the Grievance Process contact the HCEA office 410 838-0800.





Chrystie Crawford-Smick

Independent Consultant

410-322-0466

crawfie01@aol.com https://chrystiec-s.scentsy.us









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